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RESEARCH ARTICLE

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PEDAGOGICAL FACTORS OF INCREASING THE LEGAL AWARENESS AND LEGAL CULTURE OF PUBLIC EDUCATION EMPLOYEES IN THE PROCESS OF PROFESSIONAL IMPROVEMENT

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Abstract

This article analyzes issues aimed at increasing legal awareness and legal culture in the process of professional development of pedagogues working in the public education system. In the process of professional development, recommendations were made for teachers to use their knowledge in the process of professional development in the educational institution to improve the legal culture of teachers. In the course of professional development, conclusions are given on improving the legal culture of the listener.

Keywords Legal knowledge, legal awareness, legal culture, professional development, school teacher, professional development.

INTRODUCTION

Today, "establishing the spirit of respect for laws in society is the guarantee of building a democratic legal state!" to strengthen the vital idea, to provide open and high-quality education for young people, to create conditions for excellent education of young people at all stages of education, to introduce foreign practices to legal education, the rule of law and civil society the role of legal consciousness and legal culture in the construction of the legal system and the improvement of the system of training of legal personnel, the system of conveying the essence of the Constitution and laws, newly adopted normative legal documents to citizens and with the people it is important to find a scientific solution to problems related to improving the mechanisms of communication,

making the principles of justice and the rule of law a necessary condition for development in our country, and forming a sense of respect and obedience to the law among citizens. For this reason, the improvement of the legal education system is of urgent importance in building a democratic legal state in our country and increasing the legal consciousness and legal culture of citizens.

Legal education means a form of education aimed at increasing the legal consciousness and culture of individuals, strengthening legal knowledge and skills, and forming law-abiding behavior habits. Raising legal awareness and legal culture is manifested in a positive attitude towards the law, awareness of the need to fulfill the requirements of

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the law, knowledge of the applicable laws, respect for the law and compliance with legal norms. In order to build a democratic legal state and form a civil society in the Republic of Uzbekistan, to ensure the supremacy of laws in our country, it is necessary to raise legal awareness and legal culture in the society.

Tasks related to the further acceleration of reforms to improve the education system in our republic are also reflected in the "Uzbekistan - 2030" strategy, bringing the general secondary education system to a new level, new textbooks, pedagogues development of methodical manuals, raising the status of pedagogic personnel, bringing their knowledge and qualifications to international standards, and sending them to foreign countries for training and internships determined, of course it is permissible to include the legal education system in such tasks.

In addition, it is necessary to increase not only the volume but also the quality of the lessons allocated for legal subjects in the school, to train professional pedagogues who teach legal subjects in order to form legal consciousness and culture in students. to establish an education system for students studying in the field of education based on modern requirements and international standards, and to increase the number of legal subjects in higher education as well it is necessary to increase, train, retrain and improve the system of pedagoguesteachers providing education on legal topics.

METHODS

The high level of legal consciousness and culture of the population in society is one of the important criteria of a democratic legal state and a free civil society. From the first years of independence in Uzbekistan, special attention was paid to this issue. Issues of raising the legal consciousness and culture of the population have become a priority of state policy.

Society's culture is a historically formed system of universal spiritual and moral values, according to which the way of life is decided and social relations between people are regulated. Why is legal culture necessary? When and where is legal culture formed in a person? Researcher Rakhimakhon Boymirzayeva, in turn, answers these questions as follows: "Legal culture means the qualitative state of the legal life of society, it is the whole social, conditioned by the spiritual, political and economic system, expressed in legal activity, legal acts, legal consciousness and the level of development achieved in general. The level of legal development of the subject (individual, various groups, the entire population), as well as the degree to which the freedoms and human rights of the state and civil society are guaranteed. In the process of forming a person's or a group of people's attitude towards law and legal events in society, it is necessary to develop effective pedagogical and legal methods for its implementation. In this case, if we recognize law as an objective reality, then we must also recognize the existence of the subjective reaction of people to the right, which is called legal consciousness"[1].

Legal culture is an integral part of the general culture of society. Therefore, legal culture means the legal life of the society, its legal reality, normative legal documents, the system of spiritual, moral and legal values achieved in the development of legal consciousness, as well as obedience to the law that is decided in accordance with it, and the legal and order environment in the country. "establishment" means the implementation of regulation of social relations.

Legal scholars A.Kh. Saidov and U. Tadzhikhanov in the book "Legal culture theory" express the concept of legal culture as follows: "Legal culture is, first of all, an indicator of the general culture of society and individual. A high level of culture of the society requires deep respect, respect and deep

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knowledge of the law. In turn, knowing the requirements of legal norms and observing them is one of the conditions of democracy and culture of civil society" [2].

The concept of "legal culture" mostly describes the level of importance of legal reality, its state of development, and the absorption of cultural development achievements into it. After all, legal culture is a condition for ensuring personal freedom and security, human rights, its legal protection and civil activity, mobilizes the authorities to ensure the legal status of a person. It should be noted that legal culture implies specific knowledge of the legal framework and the ability to use it. Citizens cannot exercise their rights and duties and protect their interests without having the necessary knowledge about the legal system of the society and the current legislation. The phrase "legal culture" is used to describe the legal system and legal structure of society.

In the analysis of R. Boymirzayeva, the researcher cites the following points: "Spirituality, culture, including legal culture of society is an extremely complex and diverse social phenomenon. Society's culture is a historically formed system of universal spiritual and moral values, according to which the way of life is decided and social relations between people are regulated. The first step in raising and developing legal culture in human consciousness is to understand the concept of legal culture through one's own views. What a person perceives in his mind as legal culture, he tries to stay true to his views, defends his views, and through this, personal thoughts arise in this person. So, first of all, one of the first signs of the emergence of legal culture is that a person has a personal opinion" [3].

In the analysis of the legal culture of society, the main attention is paid to the level of development of legal phenomena, the definition and interpretation of legal values, human rights and freedoms, and the state of protection of citizens in society. The concept of "legal culture" implies an assessment of the "quality" of legal life in a particular society, comparing it with other advanced legal models, ideals and values. It is necessary to consider the above issues when analyzing the theoretical aspects of raising the legal consciousness and legal culture of students in the retraining and professional development system.

The article discusses the theoretical aspects aimed at improving the legal culture of public education pedagogues in the process of improving their qualifications in the system of retraining and professional development. The characteristics of their legal education, development of legal consciousness, and improvement of their legal culture are considered when improving the qualifications of public education workers. In the study of this issue, in the process of professional development, the level of legal knowledge of the students, the analysis of the sources aimed at improving the legal culture of the students was studied.

RESULTS

To ensure the effectiveness of fundamental changes and reforms implemented in our republic in recent years to build a new Uzbekistan and the foundation of the Third Renaissance, to develop the professional knowledge, skills and qualifications of employees, to expand legal knowledge of pedagogues, to develop legal awareness regulatory frameworks were created to improve the skills of achieving, creating a personal and professional legal information space.

Based on the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated August 27, 2024 No. 532 "On the introduction of a continuous system of legal education in state educational institutions and measures to increase the legal culture and literacy of minors", in general To develop the legal consciousness and raise the legal

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culture of the teachers who teach the subject of "State and Law Fundamentals" of the secondary schools. taking into account, it is planned to take the necessary measures to gradually retrain the pedagogues without a higher legal education who teach law in general education institutions on a free basis until the end of 2026 in the field of legal specialization was held[4].

In order to continuously improve the qualifications of pedagogues teaching law in the future, the task of creating a platform for continuous professional development by November 1, 2024 was set. These defined tasks are intended to bring the legal culture of law teachers to a high level in the system of professional development and retraining. It is characterized by the connection with the practice of lim. Among the important means of improving the processes of continuous self-development of andragogic pedagogues in training courses, the following can be singled out:

- in the course of training sessions, students analyze and discuss current issues of pedagogy, find ways to solve them in cooperation;
- when planning the educational process, pay special attention to determining the level of legal knowledge of students, improving the legal consciousness and legal culture of students, the structure of the methodology, the structure and stages of the legal information resource, and the models;
- taking into account the personal and professional experience of the students during the training, ensuring their subjectivity in the process of cognitive activity;
- to accelerate the mutual cooperation of pedagogues and course participants.

DISCUSSION

Taking into account these aspects, education in our republic professional knowledge and skills necessary to ensure the process at a high scientific-

methodical level in accordance with the qualification requirements, to support the continuous development of professional and skills in terms of advanced pedagogical pedagogical and information technologies, as well as interactive methods of teaching regular updating of skills, familiarization with new principles and modern methods of organization of educational process, qualification requirements, normative legal documents - as the main goal of retraining of pedagogues and their professional development courses defined.

The effectiveness of the qualification improvement process is determined to a large extent by its dynamism and flexibility, as well as its compliance with the real tasks arising from the demands placed on schools today. The system of improving the qualifications of teachers of the science of state and legal foundations is not only special, but also directly related to the development of pedagogical knowledge and skills that are important for the professional and pedagogical training of the pedagogue, and the acquisition of the methodology of legal thinking. it should be noted that creative competence serves as the basis for the development of the legal thinking of a law teacher in the process of professional development. However, in most cases, it is appropriate to define having a legal culture as a basic competence in normative documents. In fact, pedagogical activity takes place in many non-standard, new situations.

If legal civility competence continuous unless it is designated as a foundation in basic education programs it should be carried out at the next stages of education, from promotion to the level of development.

CONCLUSIONS

Therefore, having a legal culture can be considered as a modern educational requirement that does not allow to provide the necessary conditions for preparing a competitive, successful student from

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preschool education to the stage of acquiring higher professional education. In conclusion, it can be said that the presence of competence to have legal culture in the structure of professional activity of a pedagogue serves as an indicator of the teacher's own success, and having legal culture in professional development programs of pedagogic staff leads to the improvement and development of competencies. It is necessary to include directed modules. The use of skills of legal consciousness and legal culture in practice allows the pedagogue to quickly and effectively achieve the set goal, to improve the results not only of a certain subject, but also of interdisciplinary subjects, as well as to enjoy cooperation with students. Therefore, acquiring legal awareness and legal culture in the process of training serves to increase competence and professional legal development.

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