



 Research Article

## DEVELOPMENT OF FLEXIBILITY COMPETENCE IS THE MAIN FORM OF PROFESSIONAL DEVELOPMENT OF A TEACHER OF EDUCATION

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**Torayeva Sayyora Sattorovna**

Senior Teacher, Surkhandarya Region, Department Of "Methodology Of Socio-Economic Sciences" Of The National Center For Training In New Methodology, Uzbekistan

### ABSTRACT

In the article the quality of education is the priority, the intellectual potential of personnel, the level of formation of the characteristics of professional responsibility, It is reported that it is difficult for a child to adapt to society without education, that a developing person is necessary for the formation of social attitudes, values, and the position of active activity in society.

### KEYWORDS

Regulatory and legal, professional knowledge and skills, intellectual potential, professional responsibility, professional competence, phenomenal activity.

### INTRODUCTION

Relevance of the topic. In today's era of modern innovation, innovative activities of teachers who are responsible for the quality and effectiveness of education are considered important. After all, the era of world civilization implies educating the current generation not with traditional pedagogical theories, but on the basis of an updated educational system. Therefore, updating and improving the entire

educational system, from pre-school education to advanced training, is one of the most urgent issues of today.

Development of flexibility competencies of trainees of the training system in world educational and scientific research institutions, introduction of synchronous models to the training process, improvement of

psychological and andragogic features of teaching, scientific-learning activities management in distance education research is being conducted.

Independent thought, quick decision-making, innovative thinking, intellectual potential of today's youth are considered as daily life needs.

On August 23, 2019, the President of the Republic of Uzbekistan Sh. Mirziyoyev held a video selector meeting dedicated to the topic "Development of the public education system, increasing the qualifications and influence of pedagogues in society, raising the morale of the young generation".

"Etiquette", "Feeling of the Motherland", "Idea of National Independence and it is planned to teach a single subject "Education" combining the subjects of "The Basics of Spirituality", "The Basics of Spirituality", "The History of World Religions".

#### REVIEW OF SCIENTIFIC LITERATURE ON THE TOPIC

Why was there a need to include the subject of education in the curriculum of general secondary educational institutions??"

Our Honorable President Shavkat Mirziyoyev paid special attention to the education of the young generation at the very beginning of his efforts to build a new Uzbekistan and noted that this issue is a matter of life and death:

"It is known that education of the young generation has always been important and relevant.

But in the 21st century we live in, this issue is really becoming a matter of life and death. In order for education to be perfect, it is absolutely impossible to allow a gap to appear in this matter.

What are the current gaps in youth education??"

In the upbringing of young people, the inability to correctly assess the complex geopolitical and ideological processes taking place in the world, the inability to make the right decisions in solving social problems, and the specific goals related to finding one's place in life there are cases of inability to form.

These, in turn, create the basis for the spread of vices such as the complication of relations between the family and society, indifference, delinquency, and the easy acceptance of various forms of "popular culture".

#### DISCUSSIONS

The main purpose of including the subject of "education" in the program of general secondary educational institutions:

According to national traditions and universal human values, education of a human person, i.e., one who has noble qualities, who can demonstrate an active citizenship position and who has leadership qualities and puts forward progressive ideas, and at the same time learns the skills of the 21st century. in particular, critical thinking, the ability to cooperate and work together in a team, promote advanced ideas, fearlessly take responsibility when necessary, and solve the problem in that situation with unusual solutions is to educate leaders who make positive decisions.

The core of the science of education-We will explain to the students how to make the right dreams and how to turn these dreams into goals and how to achieve this goal with the help of examples, exercises and activities, and form the first skills in them.

Today, there is a concept of "motivation of success" in science on an international scale. What does it mean? If a person has a "motivation for success", that is, a person has a tendency to achieve something in life,

then this person will achieve success in life and will be able to set goals and use time effectively.

Why were previously taught subjects "Etiquette", "Feeling of the Motherland", "Idea of national independence and foundations of spirituality" turned into Education subjects?

After all, times have changed. The task of the previous textbooks has been completed. Now we need a textbook that will form XXI skills in students and lessons based on this. That is, now our lessons should not be like the previous ones. It was in the subject of "Education" that the project-based learning methodology was put forward in the official textbook. Also, several new methodologies are included in the textbook. Based on them, students now promote their own projects and create their own "product". He will find out in which field he is capable. He understands who will be in the future and what profession he will have. In the process of working on projects together with the class, they develop the skills of working together. Leadership qualities are formed,

The subject of education was introduced in general secondary educational institutions on the initiative of the President of the Republic of Uzbekistan from the 2020-2021 academic year.

This subject, as a part of the concept of continuous spiritual education, instills in students the idea of "from national revival to national rise", prepares them for a socially successful life, active citizenship, responsibility, commitment, legal awareness and culture, a deep worldview, aimed at forming qualities such as healthy faith, enlightenment, and tolerance.

In order to solve these goals and tasks, it is urgent to improve skills, develop teaching-methodical resources of courses and improve them based on an innovative

approach, create pedagogical conditions and use blended learning technologies to improve the quality and camaraderie of teaching. is considered

Decree of the Cabinet of Ministers of the Republic of Uzbekistan dated December 28, 2017 No. 1026 In the program of retraining of pedagogic staff of preschool, general secondary and out-of-school educational institutions and further improvement of their qualification system, approved by Annex 4 of the decision, "retraining and bullet for advanced courses the task of approving the plan and science programs and ensuring the creation of its educational and methodological support" [3].

## CONCLUSION

A theoretical analysis of various research works on improving the competence of developing flexibility competence in teachers' activities is given, and the rules that help to reveal the essence of this concept, which is important for our research, are determined.

Based on them, the process and components of flexibility competence development during the training of teachers, which are important for our research, were considered.

Formation and development of all components of pedagogical skills, achievement of the level of professional competence is carried out in the process of development of flexibility competence of the teacher of education.

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