

RESEARCH ARTICLE

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# ANALYSIS OF COMMUNITY EDUCATION ON PARTICIPATION IN THE MEDAN CITY DEVELOPMENT PROGRAM

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## Abstract

Research purposes As for goals from study This is For now and analyze variable extent role Government, level poverty , as well provision field Work influential to participation in development of Medan City through HR development as intervening variables . Originality Subject from study This is residents / people of Medan City, where variables in the research This is variable independent, that is role Government , level poverty , as well provision field work , variable dependent , i.e variable participation in development of Medan City as well as intervening variables are variable HR development . The results of the data analysis used use SEM analysis with using SMART PLS 4.0 software. Data collection techniques through studies observation and questionnaires. Design/ methodology / approach Method study with use method descriptive quantitative data analysis using method structural equation model (SEM), where results process data with SEM method was carried out with PLS 4.0 application . Findings From results study the so the existing conclusion , namely in a way Partial variable role Government , level poverty and provision field Work influential to participation in development and influence to HR development . By simultaneous variable role Government , level poverty and provision field Work influential to participation in development through variable HR development as intervening variable . Implementation The more real role Government in enhancement provision education to society , then will increase HR development is increasing real and will be make participation public in development will Keep going contribute in enhancement results development . The more increase level poverty and reduction field work , then will lower existing and future HR capabilities hinder to contribution real society within development .

**Keywords** Community education , role Government , level poverty , provision field work , HR development.

## INTRODUCTION

Community education need role important leader No just leader in a country, but rather regional head ( province , district / city ) , where role leadership is very important in frame create good and useful education for continuity society , where public need something proper and suitable education For developed and feasible used For increase No just

understanding , but also improvement capacity and capability from source Power useful human for sustainability development (Saleh, Arifin, Dalimunthe, Ahmad Hidayah and Lubis, 2019) .

In an attempt increase capability and capacity , as well suitability For help increase continuity development in a country or region is needed

needed role Government in the development process education , where existing education Now This Still Not yet touch what the community wants and needs , where public need customized education with curriculum that can applied For development of existing human resources in the country and region or area (Brotosusilo, A., 2020) .

Role of Government This No only as driving force , but also as battering ram through policies and also implement them specified rules For increasing quality human resources . Policy Now this is what the Government does through enforcement Independent Learning curriculum No just done renewal about draft study , but method existing learning updated and adjusted to interest and talent so that required something strict socialization For synchronize curriculum with existing learning methods and models (Usman, Ahmad Jumadin, Efendy, Ismail and Amirah, 2023).

Apart from the role Government education capable society produce quality and capable human resources contribute to sustainability development related tightly with level poverty and provision field Where do you work with level poverty high , then will impact to decline abilities and knowledge , where education low society will difficult For increase development yourself , as well difficult For reach what is desired (Badriyah, 2022) .

High level of poverty will resulting in an increase unemployment , where effect social from unemployment will impact to appearance stupidity and decline ability and expertise from HR, so reduce ultimately the quality and capacity of human resources reduce contribution to continuity development , where level poverty and low education will tend will lower participation in contribute to development (Ginting, Bengkel and Siregar, 2020) .

Poverty often limit access individual to education and training , which reduces ability they For participate in activity necessary development Skills special . Living person in poverty tend own access limited to service health , that can be cause poor health and reduce ability physique they For participate in project development (Setiawan,

Budi, 2020) .

Poor people often must use up part big time and resources Power they For fulfil need basic , so they own A little remaining time and energy For involved in activity development . Participation in project development , like project infrastructure or initiative economics , yes give work and improve income , help reduce poverty (Sitepu, Edy Syahputra, 2019) .

Involvement in development often accompanied with training and education , which can increase skills and qualifications Individual , improve opportunity work in the future . Involvement in development often accompanied with training and education , which can increase skills and qualifications individual , improve opportunity work in the future . Participation in development can strengthen capacity society , encourage solidarity social , and improve access to services public (Elizon Nainggolan, Elizon, 2019) .

Apart from level poverty and role Government there is also provision field Where do you work With availability field work , income individual and family increase . It improves Power buy them , which contribute to growth economy local and national . Stable and decent work help lift individual and family go out from poverty , which makes it possible they participate more active in development economic and social (Khair, Hafizhul, 2019) .

Lots of jobs available training and opportunities development skills , which improve ability individual For contribute in a way effective in various aspect development . Experience gained through work strengthen skills and knowledge individual , who can used For support project development other (Ginting, Bengkel and Siregar, 2020) .

Medan City is one of the cities that implements it education public to increase quality and capability in frame help Government in enhancement HR contribution in increase quality development in Medan City, where Still lack of role Local Government in advance education society , so Not yet able to produce capable human resources

develop in frame contribute to the development of Medan City.

Additionally , level high poverty in the city of Medan has become trigger in increase education public with OK , where education poor society will resulting in a decline HR capabilities , so HR contribution to Medan City development is also low . This matter causing the city of Medan to lose assets and bones strong back for pushing participation moderate development encouraged , so existing development decrease the quality . This matter can seen from level poverty in Medan City in 2022 is 8.% and level poverty in Medan City in 2023 will increase by 8.07% compared to Year 2022.

Apart from level poverty there are also shortcomings provision field Where do you work field narrow work in Medan City will be lower the quality of human resources and will also lower HR contribution in develop development in the city of Medan goes hand in hand with lack of human resource development in Medan City.

### **PROBLEM FORMULATION**

As for the formula problems that arise from study This is How variable role Government , level poverty , as well provision field Work influential to participation in development of Medan City through HR development as intervening variable .

### **RESEARCH PURPOSES**

As for goals from study This is For know and analyze variable extent role Government , level poverty , as well provision field Work influential to participation in development of Medan City through HR development as intervening variables .

### **RESEARCH ORIGINALITY**

Subject from study This is residents / people of Medan City, where variables in the research This is variable independent , that is role Government , level poverty , as well provision field work , variable dependent , i.e variable participation in development of Medan City as well as intervening variables are variable HR development . The results of the data analysis used use SEM analysis with

using SMART PLS 4.0 software. Data collection techniques through studies observation and questionnaires .

### **LITERATURE REVIEW**

#### **Community Education**

Community education is effort For increase knowledge , skills , and attitudes member public so that they can participate more active and productive in life social , economic , and political . Community education covers various form designed learning and programs For various group age and background behind socio-economic (Siregar, Hairani and Nur, 2020) .

Community education is powerful tool For transformation social and economic , which makes it possible individual and community For develop and contribute in a way positive to society they (Thamrin, Husni, 2023) . Indicator from education society are:

1. Enhancement skills
2. Enhancement knowledge
3. Update curriculum
4. Enhancement role as well as community in development
5. Enhancement role Government in development education (Fitri, Isnen, Ahmad, 2019)

#### **The Role of Government in Education Development**

The role of government in development education is very important and encompassing various aspect , start from policies and regulations until funding and supervision (Kaluge, 2018) . With active and coordinated role from government , system education can develop with more OK , give it more opportunities broad and even for all over layer public For get quality education (Situmeang, 2018).

Indicator role Government in Educational development includes :

1. Enhancement quality education
2. Making rule appropriate education application in the world of work

3. Enhancement training and development education (Situmeang, Mahyudin and Zulfida, 2021).

### **Poverty level**

Poverty level is indicator important to describe proportion resident an area that lives below the poverty line , which is usually the case be measured based on income or minimum expenditure required For fulfil basic needs (Gunawan, Melissa Azalea and Ansyori, 2023).

Poverty level is indicator important that reflects well-being economic and social something public . Government play role key in reduce poverty through various policies and programs that include field economy , education , health and infrastructure development (Yusri, 2020).

Indicator level poverty is :

1. Unemployment rate
2. Level of education low
3. Income public yeah low (Batubara, Monica Mulyani, 2022)

### **Provision Field Work**

Provision field Work is one of aspect important in development economic impact straight to eradication poverty and improvement well-being public (Thamrin, Muhammad Husni, Ridho, Hatta and Nasution, 2022) . Provision field Work is key For development sustainable economy and alleviation poverty . Government , sector private sector , and society need Work The same in create conducive environment For investment , supporting MSMEs, developing Skills power work , and build necessary infrastructure . With the right strategy , providing field Work can increase well-being community and encourage growth inclusive economy (Yunita, Nora, Harahap, R. Hamdani and Amin, 2023).

Indicator provision field work is:

1. Growth economy
2. Income public
3. High level of education

4. Development level high human resources (Pardede, Piki Darma Kristian, Suryanto, 2020).

### **Participation in Development**

Participation public in development is an involved process public in planning , implementing , monitoring and evaluating development programs in the environment they . Participation this is very important For ensure that development program in accordance with needs and aspirations society , as well increase desirability and effectiveness of the program (Hidayat, Rahmat, 2023) . Participation public in development is element key For ensure success and continuity projects development . With involve public in a way active in all stages development , government and parties related can increase effectiveness , relevance and transparency of development programs . Although there is various challenges , the right strategy can overcome obstacle that and pushed more participation inclusive and meaningful (Napitupulu, Robert Antonius, 2021) .

Indicator participation public in the development program , namely :

1. Involvement public in policy development
2. High and equal level of education
3. Provision field Work
4. Enhancement HR development (Tobing, Ruth Oldina Margareth, 2021)

### **HR Development**

Development Human Resources (HR) is a systematic process For increase knowledge , skills , attitudes , and capacities individual in something organization or public . The main purpose from HR development is For increase productivity , efficiency , and quality Work good on level individual nor organization (Tobing, Ruth Oldina Margareth, 2021) .

HR development is investment period long for every organization that wants to build strong and sustainable foundation For future success . With notice need individual , organization can reach sustainable growth and improvement Power competitive them in the market (Aisyah, Shintia

Putri and Rangkuti, 2023) .

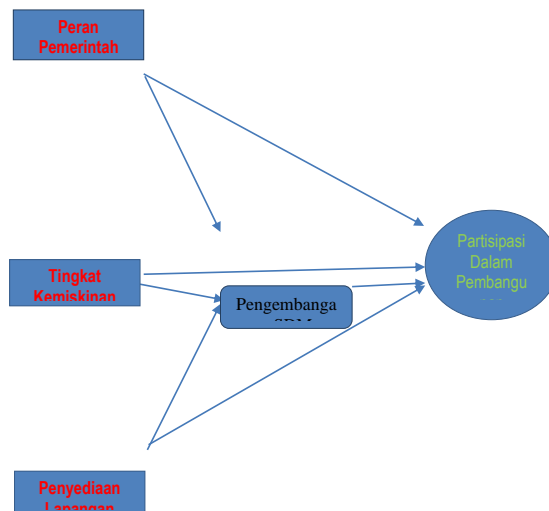
Indicator HR development , namely :

1. Enhancement career
2. Proper training

3. Provision the right job (Ritonga, 2018)

**CONCEPTUAL FRAMEWORK**

As for the picture framework conceptual research are:



**Figure 1 Framework Conceptual**

**Hypothesis**

1. Role of Government influential to participation in development
2. Poverty level influential to participation in development
3. Provision field Work influential to participation in development
4. Role of Government influential to HR development
5. Poverty level influential to HR development
6. Provision field Work influential to HR development
7. HR development has an influence to participation in development
8. Role of Government influential to participation in development through HR development as intervening variable
9. Poverty level influential to participation in development through HR development as

intervening variable

10. Provision field Work influential to participation in development through HR development as intervening variable .

**RESEARCH METHODS**

Method study This done use method descriptive quantitative with use analysis method structural equation model (SEM), where According to (Sahin, Marat Dogan and Ozturk, 2019) SEM analysis is technique SEM statistics combine analysis factors and analysis regression , possible researcher For test and estimate connection between variable in a way sinuktan and partial . Population in study This is 2,494,512 people population of Medan City in 2023, where method taking the sample done with use method purposive sampling , where according to (Sahin, Marat Dogan and Ozturk, 2019) method taking sample with use accidental sampling is method taking customized samples with criteria special .

As for the amount samples taken can done with use

formula slovin as following :

$$n = N / ( 1 + Ne^2 ) = 2,494,512 / ( 1 + 2,494,512 \times 0.1^2 ) = 99.99 = 100$$

souls residents of Medan City .

**Testing Descriptive**

Testing descriptive done with analyze characteristics respondents from cluster of 93 students with 100 people residents of Medan City . Adapun analysis descriptive about characteristics respondents according to the following table is :

**RESEARCH RESULT AND DISCUSSION**

**RESEARCH RESULT**

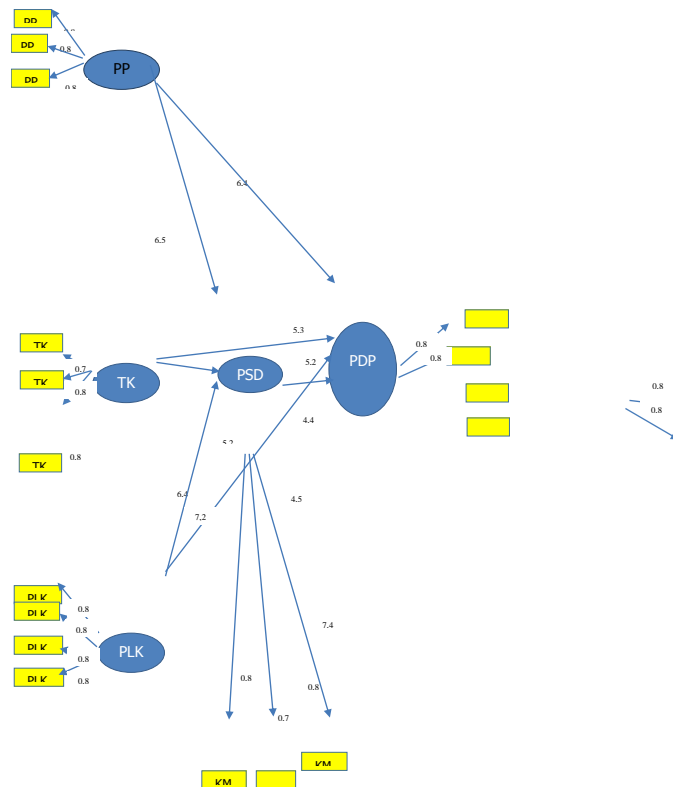
**Table 1 Characteristics Responden**

Variable	Category	Frequency	Percentage (%)
Gender	Man	64	64
	Woman	36	36
Age	20-24 Years	45	45
	25-30 Years	52	52
	31-50 Years	3	3

Table above explain that most respondents answer question respondents based on type sex is respondents man amounting to 64% or 64 respondents , meanwhile fewest respondents answer question is respondents Woman by 36% or around 36 respondents . Characteristics respondents based on age , then the most answer

question is respondents in range aged 25-30 years amounting to 52% or 52 respondents , while the least answer is respondents in range aged 31-50 years as many as 3% or 3 respondents .

As for output from the SEM test can be explained through a Bootstrapping diagram following :



**Figure 2 Bootstrapping diagram**

**Convergent Validity Analysis**

(Sahin, Marat Dogan and Ozturk, 2019) state that analysis convergent validity is part from the validation process construct in research , esp when use Structural Equation Modeling (SEM) method or analysis factor . The results of the convergent validity test in the research This is as following :

**Table 2 Test Convergent Validity**

<b>Variable</b>	<b>Indicator</b>	<b>Outer Loading</b>
Role of Government (X <sub>1</sub> )	PP 1	0.866
	PP 2	0.873
	PP 3	0.864
Poverty level (X <sub>2</sub> )	Kindergarten 1	0.847
	Kindergarten 2	0.757
	Kindergarten 3	0.867
Provision Field Work (X <sub>3</sub> )	PLK 1	0.870
	PLK 2	0.895
	PLK 3	0.866
	PLK 4	0.854
Participation in Development (Y)	PDP 1	0.832
	PDP 2	0.842
	PDP 3	0.882
	PDP 4	0.842
Development (Z)	PSD 1	0.880
	PSD 2	0.763
	PSD 3	0.824

**Source : Data Processing Results with PLS 3.0, 2024**

Table above state that the data exists Already worthy For used to subsequent research and data analysis , so Can used with Good For analyze various existing influence .

Analisa Average Variant Extracted (AVE)

(Sahin, Marat Dogan and Ozturk, 2019) state that the AVE test is one techniques used in Structural Equation Modeling (SEM) analysis for spread validity convergent from something construct or latent variable . As for the results testing Average Variant Extracted (AVE) is in the following table :

**Table 3 AVE Test**

Variable	AVE
Role of Government ( $X_1$ )	0.831
Poverty level ( $X_2$ )	0.870
Provision Field Work ( $X_3$ )	0.862
Participation in Development (Y)	0.844
Development (Z)	0.853

**Source : Data Processing Results with PLS 4.0, 2024**

Table above state that mark Average Variant Extracted (AVE) value more big of 0.5 which means that in a way equality For distribution of data randomly construct Already worthy used For study furthermore .

According to (Sahin, Marat Dogan and Ozturk, 2019) testing Composite Reliability is technique understand the construct model which is from SEM method created . This matter can seen in the following table :

**Composite Reliability Analysis**

**Table 4 Composite Reliability Test**

Variable	Composite Reliability
Role of Government ( $X_1$ )	0.880
Poverty level ( $X_2$ )	0.821
Provision Field Work ( $X_3$ )	0.762
Participation in Development (Y)	0.773
Development (Z)	0.884

**Source : Data Processing Results with PLS 4.0, 2024**

Table above state that mark composite reliability more big from significance 0.6, where the data is scattered Already reliable and reliable and feasible For used other data analysis .

equality structural (SEM), analysis validity discriminant is technique analysis of the data used For understand difference eq construct between One variable to variable other . As for results Discriminant Validity analysis can seen in Table 5 below :

Analysis Discriminant Validity

In analysis factor confirmatory (CFA) or modeling

**Table 5 Discriminant Validity Analysis**



	Partisipasi Dalam Pembangunan Moderating Effect 1	Partisipasi Dalam Pembangunan Moderating Effect 2	Partisipasi Dalam Pembangunan Moderating Effect 3	Partisipasi Dalam Pembangunan Moderating Effect 4	Partisipasi Dalam Pembangunan Moderating Effect 5
Peran Pemerintah	.754	1.000	.785	.616	.785
Tingkat Kemiskinan	.664	.734	1.000	.727	.834
Penyediaan Lapangan Kerja	.758	.785	.834	.765	1.000
Partisipasi Dalam Pembangunan	1.000	.755	.667	.634	.755
Pengembangan SDM	.616	.628	.755	1.000	.758

**Source : PLS Data Processing Results, 2023**

Based on table above can is known that AVE value of equality construct more big from equality construct other meaningful things that not there is influence between equality existing constructs that

create happen Discriminant Validity .

**Path Coefficient Testing**

As for the path coefficient test can is known through table the following :

**Table 6 R Square Test**

Variable	R Square
Role of Government (X <sub>1</sub> )	0.885
Poverty level (X <sub>2</sub> )	0.842
Provision Field Work (X <sub>3</sub> )	0.861
Participation in Development (Y)	0.874
Development (Z)	0.876

**Source : Data Processing Results with PLS 3.0, 2023**

From the existing table , the R Square value of the variable participation in development can explained through variable role Government , remember poverty , provision field work and human resource development amounted to 87.4%, meanwhile the remaining 12.6% can explained by

other variables that are not appear through discussion in the research This .

**Hypothesis testing**

Test result hypothesis can seen through table following This :

**Table 7 Hypothesis Testing**

Hypothesis	Influence	T-Statistics	P-Value	Results
H1	Role of Government to participation in development	6,432	0,000	Accepted
H2	Poverty level to performance participation in development	5,225	0.001	Accepted
H3	Providing field Work to participation in development	7,434	0.001	Accepted
H4	Role of Government to HR development	6,530	0,000	Accepted
H5	Poverty level to HR development	6,427	0,000	Accepted
H6	Providing field Work to HR development	7,260	0.001	Accepted
H7	HR development towards participation in development	5,205	0,000	Accepted
H8	Role of Government to participation in development through HR development as	5,351	0.001	Accepted

	intervening variable			
H9	Poverty level to performance participation in development through HR development as intervening variable	4,423	0,000	Accepted
H10	Providing field Work to participation in development through HR development as intervening variable	4,501	0,000	Accepted

**Source : Data Processing Results with PLS 3.0, 2023**

In accordance table above can concluded that in a way Partial variable role Government , level poverty and provision field Work influential to participation in development and influence to HR development . By simultaneous variable role Government , level poverty and provision field Work influential to participation in development through variable HR development as intervening variable .

**DISCUSSION**

Role of Government Influential To Participation in Development

Research result state that role Government influential to participation public in development . This matter in accordance with study from (Fitri, Isnen, Ahmad, 2019) which states that role Government in increase implementation education public must in accordance with need society , where need public will education that can increase development self will impact on the role as well as

in participate For follow share in help development a region.

**Poverty level Influential To Participation in Development**

Research result explain that level poverty influential to participation public in development . This matter in line with study (Purba, Sri Hajijah, Yustina, Ida and Sudaryati, 2023) which states that the poorer the population in an area, then will reduce abilities and knowledge which is in him , so will impact to decreasing participation public in help Government For contribute to enhancement development in frame increase growth economy .

**Provision Field Work Influential To Participation in Development**

According to results existing research variable provision field Work influential to participation public in development . This matter in accordance with research (Apandi, Syaban, 2022) which states that increase availability field work , then He will

the more increase ability work and tend Can contribute in help Government increase role as well as in development in an area.

### **Role of Government Influential On HR Development Performance**

Research result state that role government influential to HR development . This matter in accordance with study (Fadli, Yusuf and Sarofah, 2021) which explains that Government tend own high role in endeavor enhancement ability dna development self through the programs launched and the policies created in increase capabilities and development ability its citizens .

### **Poverty level Influential To Participation in Development**

Research result explain that variable level poverty influential to HR development . Situation This in line with study (Saleh, Arifin, Dalimunthe, Ahmad Hidayah and Lubis, 2019) which states that level high poverty will obstruct himself For increase ability work and tend making HR no capable develop self with Good .

### **Provision Field Work Influential To HR Development**

Research result explain that variable provision field Work influential to HR development . This matter in accordance with study (Napitupulu, Robert Antonius, 2021) which explains that the more available field work , then Skills dna SADM capabilities are increasing sharpened and improved increase development the self expected by HR.

### **Impactful HR Development To Participation in Development**

Research result explain that variable influential human resource development to participation public in development . This matter in line with study (Hidayat, Rahmat, 2023) which states that the more develop and improve competence as well as HR capabilities will make himself Can contribute For follow as well as in advancing development in a country or region.

Role of Government Influential To Participation in Development Through HR development as Intervening Variables

Research result explain that variable role Government influential to participation public in development through HR development as intervening variable . This is in accordance with research (Yusri, 2020) which explains that the government's role will be to make human resources develop their abilities well through job training and will continue to contribute to helping the Government in making development in a region a success.

### **Poverty level Influential To Participation in Development through HR development as Intervening Variables**

Research result explain that variable level poverty influential to participation public in development through HR development as intervening variable . This is in accordance with research (Tobing, Ruth Oldina Margareth, 2021) which states that as poverty increases, the capacity and quality of human resources will decrease, so that they cannot develop themselves well, and are unable to contribute to increasing development.

Provision Field Work Influential To Participation in Development through HR development as Intervening Variables

Research result explain that provision field Work influential to participation public in development through HR development as intervening variable . This matter in line with study (Thamrin, Husni, 2023) which states that the more available field work , then will make productivity tall development self improve and become capable increase contribution to development through increase in GDP..

### **IMPLEMENTATION**

The more real role Government in enhancement provision education to society , then will increase HR development is increasing real and will be make participation public in development will Keep going contribute in enhancement results development . The more increase level poverty and

reduction field work , then will lower existing and future HR capabilities hinder to contribution real society within development .

### CONCLUSION

From the results study the so the existing conclusion , namely in a way Partial variable role Government , level poverty and provision field Work influential to participation in development and influence to HR development . By simultaneous variable role Government , level poverty and provision field Work influential to participation in development through variable HR development as intervening variable .

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