

INFLUENCE OF THE FAMILY AND SOCIO-CULTURAL ENVIRONMENT IN THE FORMATION OF PROFESSIONAL SKILLS IN STUDENTS

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Abstract

In the article, the teacher implements traditional and non-traditional forms of work and uses collective and individual forms of interaction in practical work with students' parents. The author mentioned the unique approaches of gathering parents to the lecture hall and talking with them to improve the pedagogical culture of parents, their psychological and pedagogical competence, and professional guidance of schoolchildren by family and school.

Keywords The formation of skills, socio-cultural environment, the foundation of society, the driving force, the economic and social situation, the formation of standards, the meaning is mature.

INTRODUCTION

Chapter XIV of the Constitution of the Republic of Uzbekistan is dedicated to family, children and young people, and its Article 76 states that "the family is the main branch of society and it is in the protection of society and the state. Marriage is based on the traditional family values of the people of Uzbekistan, voluntary consent and equal rights of the married.

The state creates social, economic, legal and other conditions for the full-fledged development of the family."

From this it can be seen that both society and the state are formed at the time of family relations. The foundation of society, the driving force of the state is taken. The robustness of families, the environment in it, the economic and social situation, the formation of moral standards serve the development of society, the development of the state. In the Ancient East, special attention was paid to the upbringing of children. When a child was growing up, it was necessary for him to be

physically strong, spiritually mature, well-behaved, well-mannered, monosyllabic, IBO-imaginative, or-inappropriate, professional.

The sacred religion of Islam also has a special emphasis on family building. It is emphasized that every male girl in adulthood needs to find her own Mate, start a family, leave offspring on her own.

Article 77 of the constitution stipulates that parents and their replacements are obliged to care for their children until they reach adulthood, to be educated, educated, healthy, full-fledged and comprehensively matured.

The state also promotes the protection of the personal, political, economic, social, cultural, environmental rights of young people and encourages their active participation in the life of society and the state.

The state provides conditions for the formation and development of young people intellectually, creatively, physically and morally, for the implementation of their rights to education, health,

housing, employment, employment and Recreation .In the formation of an understanding of any profession in young people, in the emergence of interest in the profession, the influence of the family, the neighbor, the neighborhood will be high in the first place.

In the second place, the conditions in the educational institution are formed through information and comprehensive knowledge provided by teachers, class leaders, psychologists.

An important link in the Student Career Guidance System is the school's work with parents.

As practice shows, parents are usually actively involved in determining the life and professional plans of their children. At the same time, the issues of choosing a profession and determining the ways of education are a difficult task for both the students themselves and their parents. Secondly, the enthusiasm of young people often does not correspond to the real needs of various sectors of the national economy for personnel. Parents do not always know and objectively assess the interests and abilities of children. Ultimately, the interests and professional inclinations of children do not correspond to the desires of parents.

Requires the organization of work by educational institutions aimed at harmonizing the desires and professional inclinations of children with parents. When conducting career orientation work, the question arises of the prestige of professions among the parents themselves, which often becomes important. The tasks of the family include the selection of a profession by a teenager, taking into account the characteristics and abilities of the child, preventing the choice of a random profession.

It is much more effective if the parental team is involved in the implementation of vocational guidance in any school.

The main areas of this work are:

-parent meetings, conversations, conferences – psychological and pedagogical education of parents on the issues of professional orientation of students;

- active involvement of parents in the organization

and conduct of professional educational activities for students at school (conversations, professional information excursions, discussions, participation in professional conversations);

-individual advice from parents in the professional direction of students.

In the process of conducting individual interviews with parents, the necessary information about the interests, inclinations and professional intentions of children is exchanged.

In practical work with the parents of students, the teacher uses collective and individual forms of interaction, implementing traditional and unconventional forms of work.

Psychological and pedagogical education for parents is organized using the following forms:

- Pedagogical knowledge University;
- lectures, seminars;
- parent conferences;
- pedagogical debate;
- chat with parents at home;
- group and individual consultations;
- parent meetings.

Let us briefly dwell on these listed forms of work:

Gathering parents in a lecture hall and talking to them biln contributes to the improvement of the pedagogical culture of parents, their psychological and pedagogical competence, the development of unified approaches to the professional orientation of schoolchildren of the family and school.

A lecture is a form of psychological and pedagogical education that reveals the essence of a particular educational problem. When preparing a lecture, it is necessary to take into account its structure and logic, you can draw up a plan that shows the main ideas, thoughts, facts and figures.

One of the necessary conditions for lectures is to rely on the experience of Family Education. The way to communicate during a lecture is a casual conversation, an intimate conversation, a conversation of interested like-minded people.

The topics of the lecture should be diverse,

interesting and relevant for parents. Parent conferences are of great importance in the school career guidance system. Parents themselves are active participants in conferences. They prepare an analysis of the problem from the point of view of their experiences.

Exhibitions of books are usually prepared for parents. The conference is usually opened with an introductory speech by the director of an educational institution (if it is a school-wide conference) or by the class leader (if it is a class). Parents prepare brief, pre-prepared reports about their experiences. Such messages can be three or four. The results are summarized by the moderator of the conference.

Debate, discussion, exchange of ideas on the problems of professional orientation is one of the forms of increasing the level of pedagogical culture of parents. This allows them to participate in the discussion of the most important problems, helps to form the ability to comprehensively analyze facts and phenomena, based on the accumulated experience, stimulates active pedagogical thinking.

Often, in solving a difficult problem, the teacher can get help directly from the parents of students, and this should not be ignored. Consultations with parents are useful both for themselves and for the teacher. After the exchange of information, both parties can agree on specific forms of parental assistance. When communicating with parents, the teacher should show maximum politeness.

A parent meeting is one of the main forms of working with parents, a universal form of interaction between the teacher and the parents. It discusses problems in the lives of children and parents' communities. Meetings should not be reduced to a teacher's monologue. It should consist of mutual exchange of ideas, joint research.

Many educational institutions have significantly diversified the form of holding a parent meeting, taking into account modern requirements. This can take the form of a "round table", a thematic discussion of parents with the invitation of specialists interested in the family, consultations with specialists, etc.

A meeting of parents and teachers will be effective

if:

- 1) when attention is paid to the intellectual and emotional resources of parents;
- 2) if the wishes of the parties are satisfied:
 - activity (follow parents' wishes);
 - optimality (choose problems that require joint efforts and joint decision-making for discussion);
 - importance (subject chosen for discussion, the problem must be relevant and accepted from the inside);
 - performance;
 - cooperation (helping each other to solve the problems of the future of children, their self-determination);
- 3) inform the subject parents in advance, do all technical preparatory work;
- 4) start and end the parent meeting on time;
- 5) Organization of exchange of thoughts and thoughts;
- 6) strive not to compromise, but to combine different views;

At the parents' meeting, attention should be paid to the importance of adhering to the norms of professional ethics of the teacher (impartiality, accuracy, etc.). The teacher must be constructive, be able to find mutually acceptable solutions, analyze the situation from different points of view.

Class parent meetings are held once a quarter, which can be held frequently if necessary.

We need to do everything so that parents can trust the teacher and listen to his advice. Therefore, it is necessary to always create an atmosphere of trust at the parent meeting. All information materials must be fully stated in 15-20 minutes.

If parents want to know more about something, divide the material into several blocks, several meetings, where you can not only tell them the material that interests them, but also hold a discussion in which everyone can express their point of view on this issue.

Recommendations for conducting parent meetings

1. The parent meeting should educate the parents themselves, not the mistakes and failures of the students' studies.
2. When choosing the topic of the meeting, it is necessary to take into account the age characteristics of students.
3. The meeting should have a theoretical and practical character: analysis of situations, trainings, discussions, etc.
4. There is no need to discuss and condemn the identity of the student at the meeting.

CONCLUSION

In conclusion, our country is faced with the task of creating a modern and country-specific system of preparing school graduates for life, and not just a system of public education, but a whole-headed society.

Based on the above, it is proposed to carry out the following when directing students to a profession:

First of all, to strengthen cooperation with the Republican Diagnostic Center under the Ministry of public education of higher educational institutions, research institutes in the conduct of approval and protection of the topics of scientific work of the doctor of philosophy and Doctor of Science, which are associated with the interest, ability, talent, professional inclinations, psychological development of students.

Secondly, in order to determine the interests, abilities of schoolchildren in general secondary education, to expand their understanding of professions, students should introduce an electronic "Individual diagnostic system" that promotes individual diagnostics, vocational guidance, personal development. In this,

* determine the interest, ability, talent of students, direct them to the profession;

* introduction of an individual diagnostic system that promotes professional orientation and personal development;

* creation of a database on modern, actual professions;

• to set a goal for the reader and make

recommendations for its implementation;

• online psychological service in individual order;

* create a window of Statistics in the section of school, district, region, Republic and carry out constant monitoring;

• it is envisaged that the personality of the student will become a specialist in the future, create the basis for the formation of relevant social and professional qualities in him and constantly develop content.

Thirdly, the development and introduction of new methodologies based on foreign experiments in the public education system to diagnose the interests and abilities of students and promote the personal development of the student;

Fourth, the development of knowledge, skills, skills and competencies of psychologists operating in the public education system on the basis of advanced methods, continuous professional development.

Fifth, it is necessary to promote students to find their place in social life, to ensure a decent career, to increase their confidence in life, to strengthen and develop cooperation of local executive authorities and public organizations with general secondary education schools in the Prevention of various harassment and violence.

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